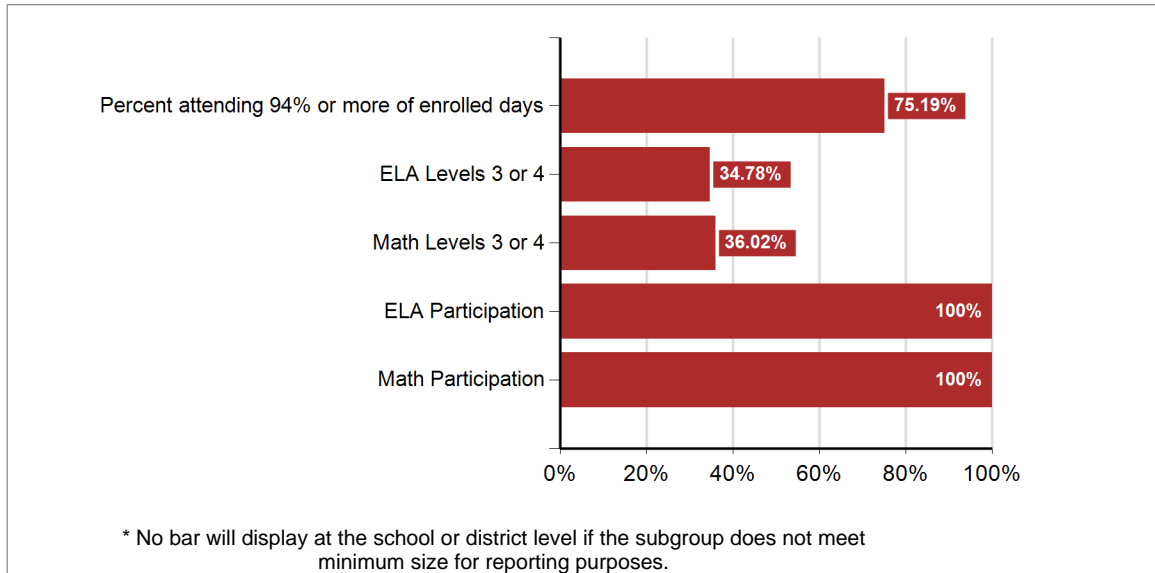


Rapid City Area 51-4 | South Park Elementary - 16




School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	43.36
43.36 out of possible 100.00	
Attendance	
	75.20%
15.04 out of possible 20.00	
Student Achievement	
	35.40%
28.32 out of possible 80.00	

Rapid City Area 51-4 | South Park Elementary - 16

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	116
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

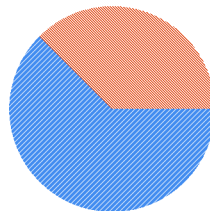
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	26.3
Average Years of Experience	13
Percent with Advanced Degrees	37.50%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

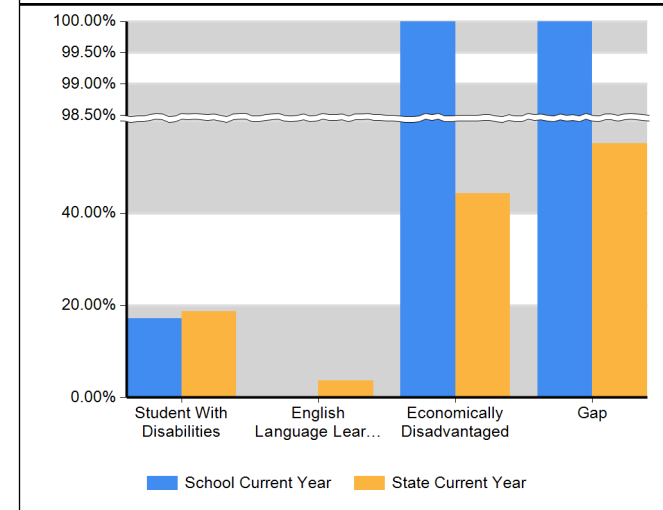
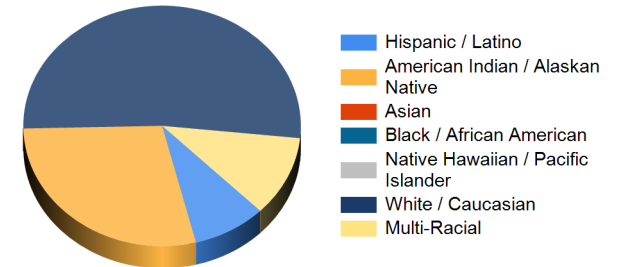
Degrees Earned for Instructional Staff

Bachelors - 62.50%
Doctorate - 0.00%
Masters - 37.50%
Specialist - 0.00%



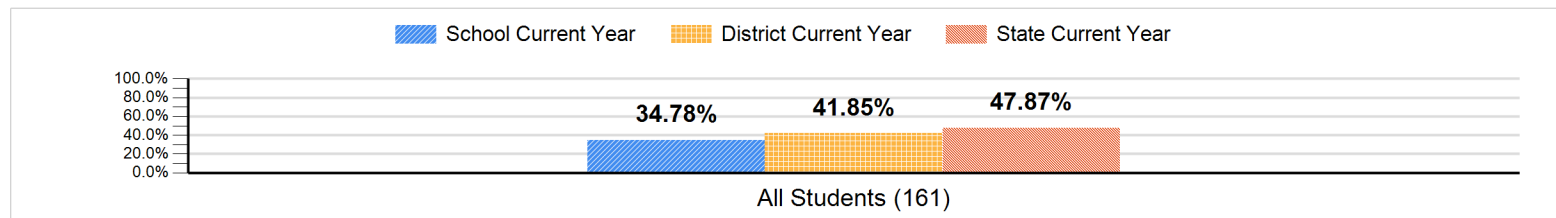
Student Population

Race/Ethnicity
Percent of Tested Population



Rapid City Area 51-4 | South Park Elementary - 16

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

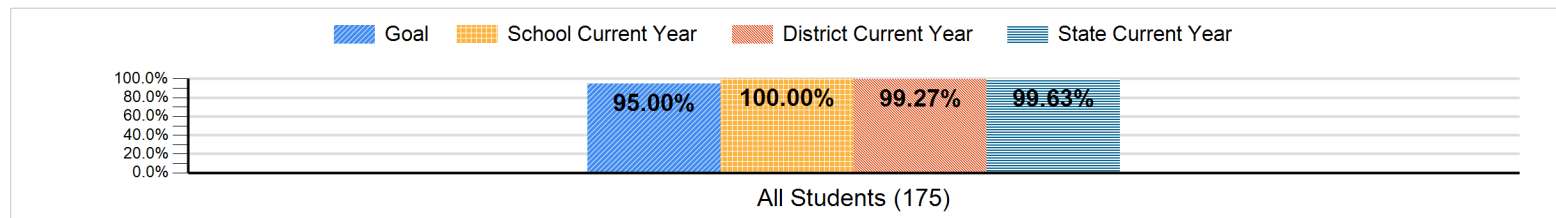
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	161	34.78	41.85	47.87
Hispanic / Latino	13	61.54	33.92	31.61
American Indian / Alaskan Native	43	16.28	19.45	18.42
Asian	*		58.06	47.99
Black / African American	*		29.03	30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	87	39.08	49.02	54.52
Multi-Racial	18	38.89	38.50	42.89
Student With Disabilities	23	4.35	11.96	20.17
English Language Learners	*		22.22	14.16
Economically Disadvantaged	161	34.78	29.57	32.62
Female	86	39.53	46.17	52.76
Male	75	29.33	37.61	43.20
Migrant	*			19.80
Gap	161	34.78	30.20	32.77
Non-Gap	*		61.75	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | South Park Elementary - 16

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

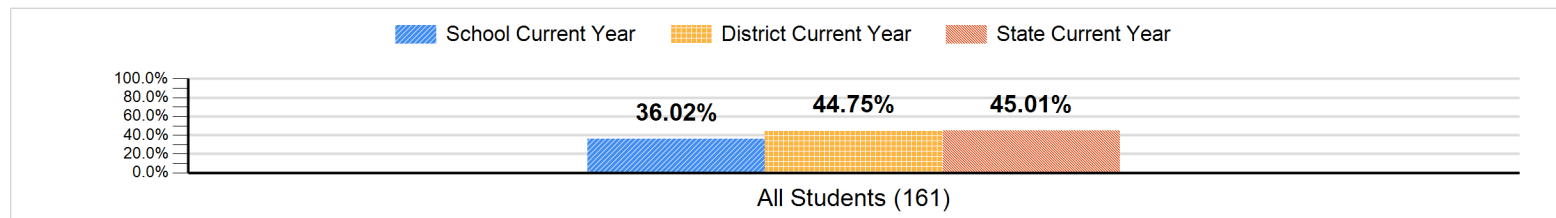
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	175	95.00	100.00	99.27	99.63
Hispanic / Latino	15	95.00	100.00	99.19	98.84
American Indian / Alaskan Native	50	95.00	100.00	99.03	99.59
Asian	*			100.00	98.15
Black / African American	*			100.00	99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	91	95.00	100.00	99.34	99.73
Multi-Racial	19	95.00	100.00	99.10	99.72
Student With Disabilities	30	95.00	100.00	99.68	99.79
English Language Learners	*			95.45	97.89
Economically Disadvantaged	175	95.00	100.00	99.28	99.58
Female	93	95.00	100.00	99.32	99.62
Male	82	95.00	100.00	99.22	99.63
Migrant	*				94.40
Gap	175	95.00	100.00	99.29	99.59
Non-Gap	*			99.23	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | South Park Elementary - 16

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

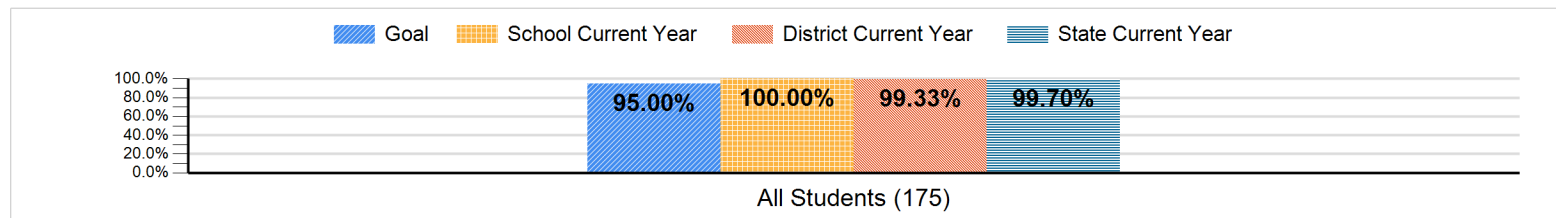
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	161	36.02	44.75	45.01
Hispanic / Latino	13	46.15	33.48	27.53
American Indian / Alaskan Native	43	16.28	19.34	15.60
Asian	*		67.74	41.87
Black / African American	*		29.03	23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	87	43.68	53.27	51.97
Multi-Racial	18	38.89	39.00	39.94
Student With Disabilities	23	17.39	17.45	21.38
English Language Learners	*		47.37	12.24
Economically Disadvantaged	161	36.02	31.60	29.37
Female	86	38.37	42.45	43.34
Male	75	33.33	47.00	46.60
Migrant	*			7.02
Gap	161	36.02	32.76	30.25
Non-Gap	*		65.23	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | South Park Elementary - 16

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

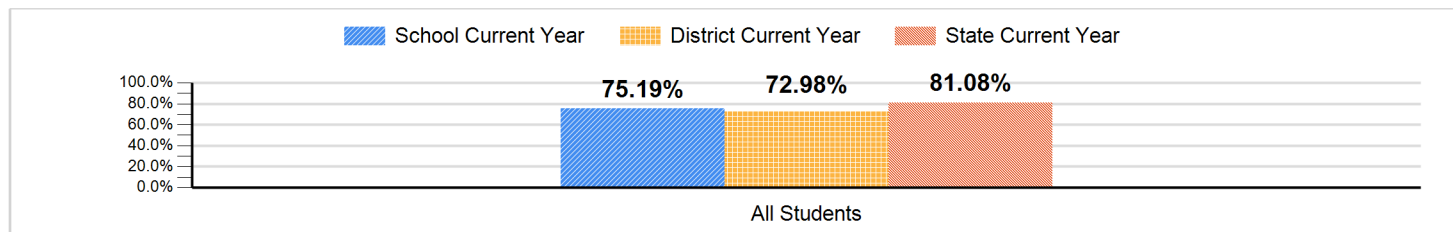
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	175	95.00	100.00	99.33	99.70
Hispanic / Latino	15	95.00	100.00	99.60	99.36
American Indian / Alaskan Native	50	95.00	100.00	99.19	99.62
Asian	*			100.00	100.00
Black / African American	*			100.00	99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	91	95.00	100.00	99.39	99.73
Multi-Racial	19	95.00	100.00	98.64	99.62
Student With Disabilities	30	95.00	100.00	99.68	99.81
English Language Learners	*			100.00	99.56
Economically Disadvantaged	175	95.00	100.00	99.39	99.73
Female	93	95.00	100.00	99.32	99.66
Male	82	95.00	100.00	99.34	99.74
Migrant	*				100.00
Gap	175	95.00	100.00	99.43	99.71
Non-Gap	*			99.14	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | South Park Elementary - 16

Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	75.19	72.98	81.08
Hispanic / Latino	79.49	70.82	71.18
American Indian / Alaskan Native	61.21	53.97	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	84.95	80.80	87.15
Multi-Racial	68.18	65.92	73.28
Student With Disabilities	69.84	69.15	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	75.19	66.37	71.14
Female	76.60	72.94	80.96
Male	73.87	73.02	81.19
Migrant	*	*	88.49
Gap	75.19	67.83	73.65
Non-Gap	*	*	91.01

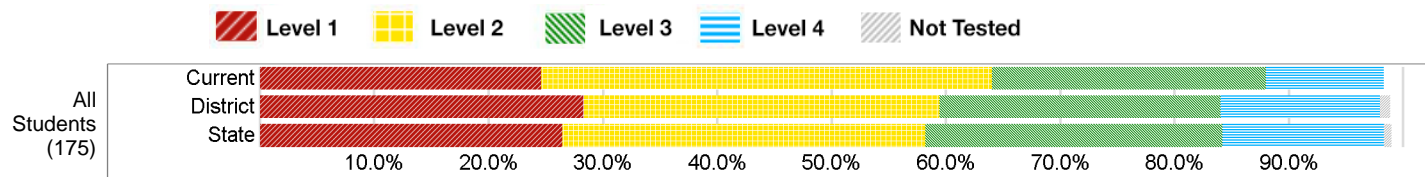
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Rapid City Area 51-4 | South Park Elementary - 16

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	175	24.57	39.43	24.00	10.29	0.00	28.31	31.13	24.55	13.96	0.93	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	15	26.67	26.67	20.00	20.00	0.00	38.50	32.12	19.82	7.97	0.90	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	50	38.00	46.00	16.00	0.00	0.00	49.56	32.80	11.79	2.57	1.34	55.92	28.71	10.19	2.23	1.08
Asian	*						7.46	22.39	25.37	43.28	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	*						52.33	27.91	13.95	5.81	2.27	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	91	19.78	36.26	27.47	15.38	0.00	21.70	30.66	28.43	17.45	0.79	19.88	32.33	29.55	16.85	0.53
Multi-Racial	19	10.53	47.37	31.58	5.26	0.00	30.27	32.97	24.05	9.73	1.33	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	30	50.00	26.67	10.00	3.33	0.00	60.88	16.73	7.70	2.83	1.14	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						54.17	14.58	16.67	14.58	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	175	24.57	39.43	24.00	10.29	0.00	38.55	33.89	17.66	6.88	1.01	40.34	32.77	18.04	6.33	0.70
Female	93	25.81	35.48	24.73	11.83	0.00	28.22	32.80	24.22	13.24	0.87	25.74	33.03	26.54	13.39	0.62
Male	82	23.17	43.90	23.17	8.54	0.00	28.39	29.48	24.88	14.67	1.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	175	24.57	39.43	24.00	10.29	0.00	39.01	32.56	17.84	7.15	1.03	40.27	32.04	17.83	6.63	0.77
Non-Gap	*						13.51	29.17	33.83	23.37	0.80	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

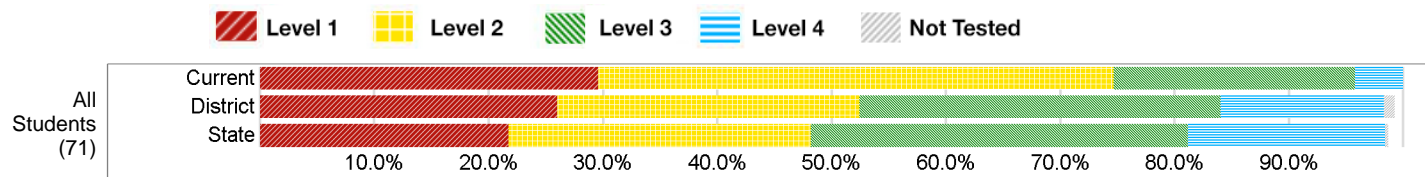
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | South Park Elementary - 16

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	71	29.58	45.07	21.13	4.23	0.00	29.58	26.45	31.59	14.30	0.93	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						30.56	30.56	29.17	9.72	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	26	38.46	53.85	7.69	0.00	0.00	43.84	32.88	17.35	3.20	0.90	47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*						40.00	40.00	20.00	0.00	0.00	39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	31	19.35	38.71	38.71	3.23	0.00	19.00	23.42	37.26	18.70	1.02	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						31.71	29.27	28.05	9.76	1.20	28.57	26.85	28.57	14.78	0.49
Student With Disabilities	11	54.55	36.36	9.09	0.00	0.00	51.81	19.17	12.95	6.74	1.03	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	71	29.58	45.07	21.13	4.23	0.00	35.93	30.63	22.35	8.77	0.66	33.85	30.00	25.22	8.37	0.32
Female	33	27.27	45.45	18.18	9.09	0.00	27.06	28.43	29.41	14.12	0.58	21.80	27.75	33.13	16.15	0.29
Male	38	31.58	44.74	23.68	0.00	0.00	25.00	24.64	33.57	14.46	1.23	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	71	29.58	45.07	21.13	4.23	0.00	34.52	29.97	23.72	9.23	0.71	32.67	29.38	25.78	9.32	0.32
Non-Gap	*						9.56	19.67	46.72	24.04	1.35	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

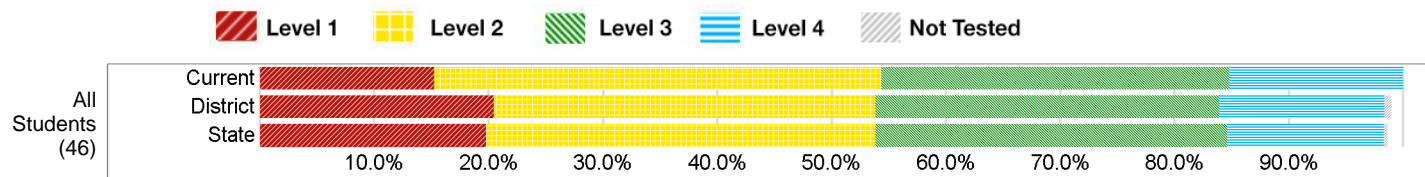
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Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | South Park Elementary - 16

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	46	15.22	39.13	30.43	15.22	0.00	20.45	33.36	30.09	14.45	0.63	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						29.41	38.24	21.57	8.82	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	14	28.57	35.71	35.71	0.00	0.00	40.20	37.19	15.08	4.02	1.00	48.23	33.51	12.32	2.55	0.45
Asian	*						0.00	10.00	30.00	60.00	0.00	28.28	24.14	26.90	19.31	0.00
Black / African American	*						50.00	50.00	0.00	0.00	0.00	44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	22	13.64	36.36	22.73	27.27	0.00	13.32	31.00	36.33	18.09	0.56	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						21.88	40.63	26.56	10.94	1.54	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						51.69	23.67	13.04	3.86	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	46	15.22	39.13	30.43	15.22	0.00	27.83	36.57	24.27	9.06	0.64	31.99	36.97	22.21	6.33	0.30
Female	28	14.29	32.14	35.71	17.86	0.00	20.55	34.18	30.36	13.64	0.72	19.61	35.53	30.72	12.71	0.35
Male	18	16.67	50.00	22.22	11.11	0.00	20.36	32.55	29.82	15.27	0.54	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	46	15.22	39.13	30.43	15.22	0.00	28.16	35.37	24.55	9.43	0.55	31.19	36.62	22.15	7.07	0.31
Non-Gap	*						5.80	29.55	40.63	24.01	0.79	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

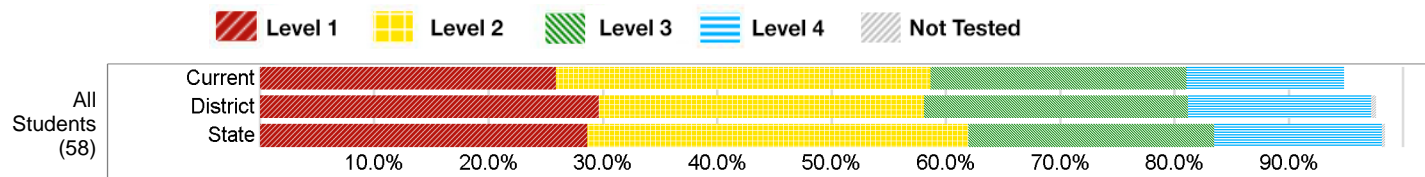
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | South Park Elementary - 16

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	58	25.86	32.76	22.41	13.79	0.00	29.64	28.45	23.06	16.01	0.46	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.44	25.00	23.61	4.17	1.37	44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	10	50.00	40.00	10.00	0.00	0.00	52.58	30.41	11.86	1.55	0.51	60.58	26.51	8.26	2.05	0.39
Asian	*						15.38	30.77	15.38	38.46	0.00	32.18	29.31	17.82	20.69	0.00
Black / African American	*						18.18	18.18	45.45	18.18	0.00	50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	38	23.68	34.21	21.05	18.42	0.00	22.44	28.86	25.31	21.20	0.27	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						30.56	23.61	27.78	9.72	1.37	33.12	32.80	19.94	10.29	0.32
Student With Disabilities	13	53.85	15.38	7.69	0.00	0.00	60.36	15.77	7.21	3.60	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	58	25.86	32.76	22.41	13.79	0.00	39.86	30.42	18.53	6.82	0.52	42.67	32.94	14.77	6.76	0.19
Female	32	34.38	28.13	21.88	9.38	0.00	30.86	31.23	22.12	13.75	0.74	29.47	35.46	20.75	13.01	0.37
Male	26	15.38	38.46	23.08	19.23	0.00	28.47	25.77	23.96	18.20	0.18	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	58	25.86	32.76	22.41	13.79	0.00	39.36	29.88	19.10	7.14	0.44	42.53	32.50	14.61	6.93	0.24
Non-Gap	*						13.27	26.04	29.73	30.96	0.49	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

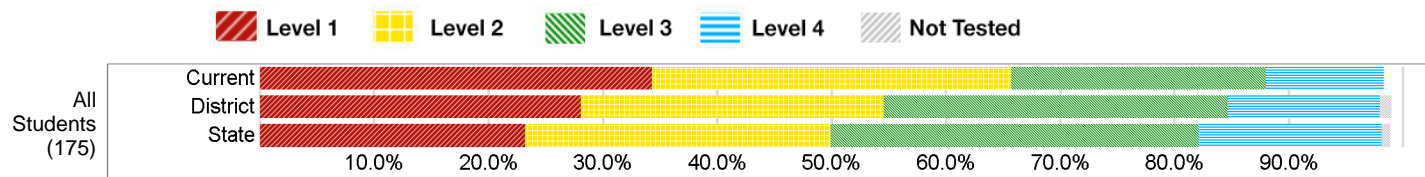
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | South Park Elementary - 16

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	175	34.29	31.43	22.29	10.29	0.00	28.08	26.45	30.15	13.27	0.99	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	15	26.67	13.33	40.00	13.33	0.00	36.93	27.75	25.46	7.57	1.58	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	50	46.00	40.00	12.00	2.00	0.00	50.20	27.35	16.20	3.37	1.34	50.01	27.62	16.29	3.26	1.07
Asian	*						16.67	18.18	36.36	25.76	1.49	31.18	22.45	25.15	17.64	1.97
Black / African American	*						48.84	23.26	23.26	4.65	2.27	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	91	29.67	30.77	24.18	14.29	0.00	21.05	26.21	34.52	16.46	0.81	17.62	26.41	35.67	18.89	0.54
Multi-Racial	19	31.58	26.32	26.32	10.53	0.00	33.42	27.22	25.34	11.05	1.07	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	30	60.00	26.67	0.00	3.33	0.00	60.64	18.53	7.45	2.04	1.31	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						51.16	30.23	11.63	4.65	10.42	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	175	34.29	31.43	22.29	10.29	0.00	40.97	27.48	21.79	6.95	1.13	36.33	28.89	24.04	7.81	0.84
Female	93	30.11	31.18	21.51	15.05	0.00	23.18	25.92	33.29	16.06	0.90	18.54	25.35	35.29	19.34	0.68
Male	82	39.02	31.71	23.17	4.88	0.00	32.96	26.98	27.04	10.50	1.08	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	175	34.29	31.43	22.29	10.29	0.00	40.23	27.36	21.95	7.11	1.18	36.44	28.67	23.44	7.86	0.91
Non-Gap	*						11.32	25.19	41.47	21.78	0.73	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

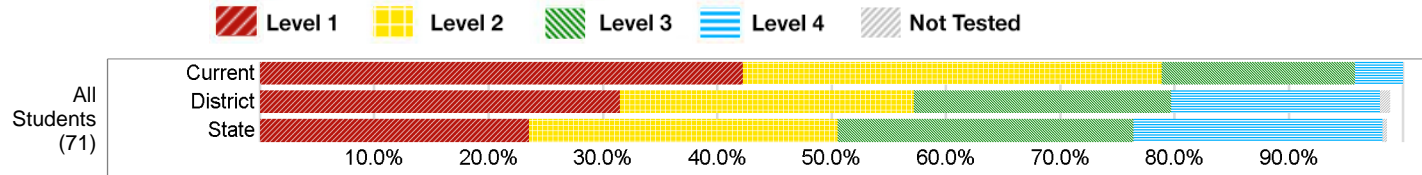
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | South Park Elementary - 16

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	71	42.25	36.62	16.90	4.23	0.00	31.50	25.70	22.52	18.22	0.93	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						42.25	16.90	22.54	16.90	1.39	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	26	46.15	34.62	19.23	0.00	0.00	47.03	31.05	13.70	5.02	0.90	49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*						60.00	10.00	30.00	0.00	0.00	36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	31	38.71	38.71	19.35	3.23	0.00	24.74	24.89	25.33	23.27	1.02	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						34.94	27.71	21.69	13.25	0.00	29.48	30.22	19.90	18.92	0.25
Student With Disabilities	11	81.82	18.18	0.00	0.00	0.00	55.44	22.80	6.22	6.22	1.03	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	71	42.25	36.62	16.90	4.23	0.00	41.56	27.15	18.05	10.76	0.66	35.37	29.58	20.34	11.87	0.55
Female	33	30.30	39.39	24.24	6.06	0.00	28.82	25.88	22.94	21.37	0.58	20.11	26.69	26.89	25.03	0.37
Male	38	52.63	34.21	10.53	2.63	0.00	33.93	25.54	22.14	15.36	1.23	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	71	42.25	36.62	16.90	4.23	0.00	40.11	27.60	17.92	11.52	0.85	34.25	29.73	20.26	12.62	0.51
Non-Gap	*						14.99	22.07	31.34	31.06	1.08	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

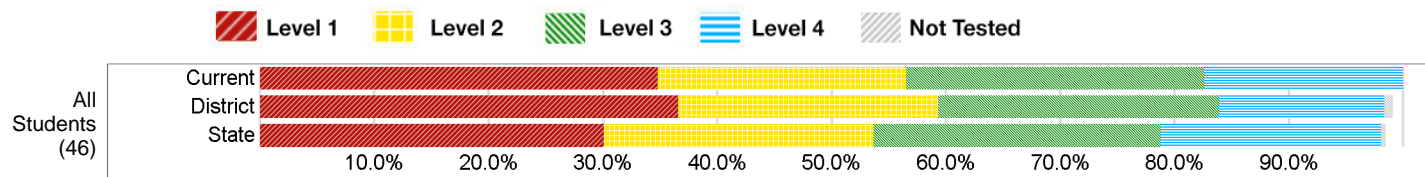
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | South Park Elementary - 16

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	46	34.78	21.74	26.09	17.39	0.00	36.58	22.75	24.57	14.47	0.72	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						51.96	20.59	16.67	7.84	0.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	14	50.00	35.71	7.14	7.14	0.00	61.62	17.17	15.15	3.03	1.49	61.26	19.67	12.24	3.75	0.37
Asian	*						20.00	30.00	30.00	20.00	0.00	34.72	18.06	18.75	25.00	0.69
Black / African American	*						66.67	33.33	0.00	0.00	0.00	40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	22	31.82	18.18	22.73	27.27	0.00	26.79	24.68	28.47	18.79	0.56	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						40.63	18.75	26.56	14.06	1.54	29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						65.22	15.46	8.21	3.38	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	46	34.78	21.74	26.09	17.39	0.00	48.78	21.72	18.96	8.27	0.80	43.89	23.94	19.60	9.51	0.41
Female	28	32.14	17.86	25.00	25.00	0.00	31.64	23.82	25.45	17.64	0.72	25.43	23.65	26.43	22.89	0.35
Male	18	38.89	27.78	27.78	5.56	0.00	41.53	21.68	23.68	11.29	0.72	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	46	34.78	21.74	26.09	17.39	0.00	47.50	21.94	19.31	8.75	0.69	43.35	23.83	19.35	10.00	0.40
Non-Gap	*						15.83	24.27	34.56	25.33	0.79	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

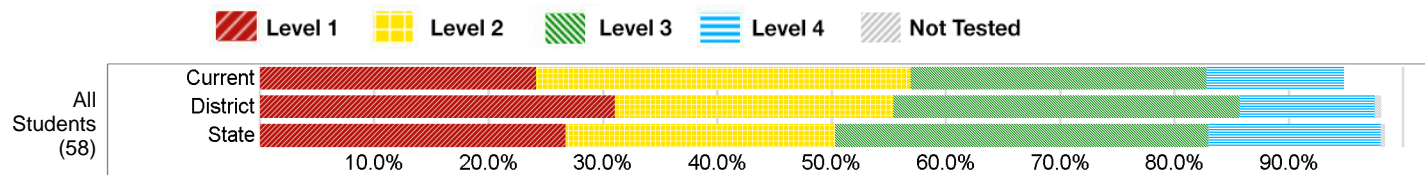
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Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | South Park Elementary - 16

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	58	24.14	32.76	25.86	12.07	0.00	31.04	24.36	30.31	11.81	0.55	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						36.11	23.61	36.11	1.39	1.37	38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	10	40.00	60.00	0.00	0.00	0.00	57.73	23.20	11.86	5.15	0.51	55.94	22.11	15.89	3.62	0.39
Asian	*						23.08	15.38	46.15	15.38	0.00	24.56	24.56	30.99	18.13	1.72
Black / African American	*						27.27	18.18	45.45	9.09	0.00	36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	38	21.05	31.58	28.95	15.79	0.00	24.25	24.38	34.66	14.66	0.41	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						25.00	30.56	25.00	11.11	1.37	31.51	24.76	30.23	9.97	0.32
Student With Disabilities	13	46.15	30.77	0.00	0.00	0.00	65.77	13.96	7.66	0.45	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	58	24.14	32.76	25.86	12.07	0.00	42.56	24.17	22.07	7.53	0.70	40.00	24.32	24.98	7.69	0.28
Female	32	28.13	34.38	15.63	15.63	0.00	26.39	23.79	32.90	14.87	0.74	22.75	22.11	35.40	18.27	0.41
Male	26	19.23	30.77	38.46	7.69	0.00	35.56	24.91	27.80	8.84	0.36	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	58	24.14	32.76	25.86	12.07	0.00	42.48	23.94	22.77	6.86	0.58	40.21	24.42	24.40	7.39	0.32
Non-Gap	*						11.79	25.06	43.00	20.15	0.49	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

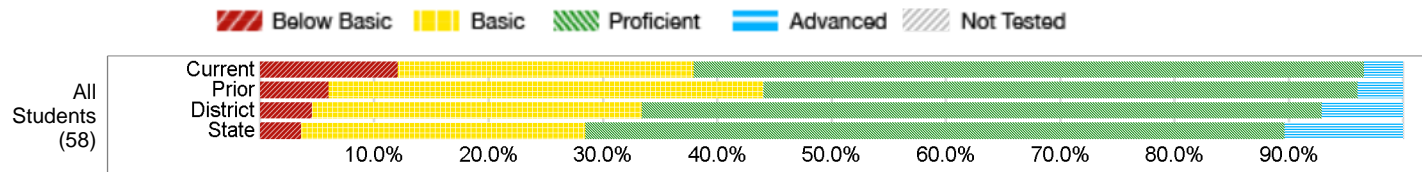
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Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | South Park Elementary - 16

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	58	12.07	25.86	58.62	3.45	0.00	6.00	38.00	52.00	4.00	0.00	4.53	28.88	59.47	7.12	1.55	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											7.38	34.90	54.36	3.36	1.32	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	10	30.00	30.00	40.00	0.00	0.00	16.67	41.67	41.67	0.00	0.00	11.35	48.39	39.83	0.43	2.30	11.46	48.25	38.39	1.90	3.42
Asian	*											3.33	23.33	60.00	13.33	0.00	11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.00	45.00	35.00	10.00	4.76	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	38	7.89	28.95	60.53	2.63	0.00	3.45	27.59	62.07	6.90	0.00	2.33	23.57	65.26	8.84	1.25	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											10.57	32.52	51.22	5.69	3.15	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	13	23.08	30.77	38.46	7.69	0.00						14.02	49.30	31.78	4.91	1.61	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											8.33	58.33	33.33	0.00	7.69	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	58	12.07	25.86	58.62	3.45	0.00	8.11	45.95	45.95	0.00	0.00	8.23	37.70	51.36	2.72	2.02	6.93	35.84	51.87	5.35	2.01
Female	32	12.50	31.25	50.00	6.25	0.00	3.45	41.38	51.72	3.45	0.00	4.14	31.98	59.13	4.76	1.69	3.46	26.31	62.61	7.63	1.31
Male	26	11.54	19.23	69.23	0.00	0.00	9.52	33.33	52.38	4.76	0.00	4.94	25.71	59.82	9.53	1.39	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	58	12.07	25.86	58.62	3.45	0.00	7.32	46.34	46.34	0.00	0.00	7.98	37.80	50.82	3.40	1.80	6.98	36.10	51.37	5.55	2.00
Non-Gap	*											0.60	18.68	69.36	11.36	1.25	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

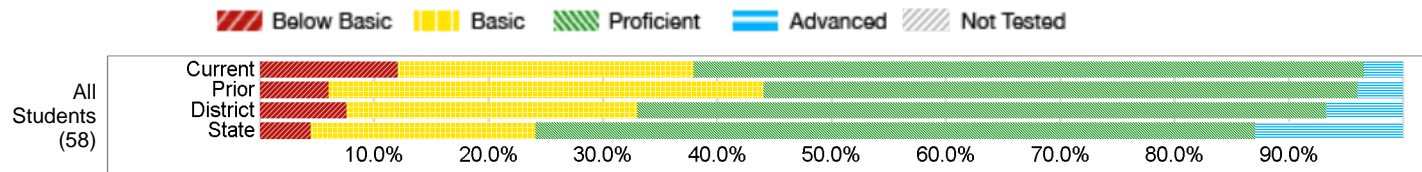
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Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | South Park Elementary - 16

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	58	12.07	25.86	58.62	3.45	0.00	6.00	38.00	52.00	4.00	0.00	7.56	25.44	60.28	6.73	1.18	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											9.72	33.33	52.78	4.17	1.37	6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	10	30.00	30.00	40.00	0.00	0.00	16.67	41.67	41.67	0.00	0.00	19.90	42.93	37.17	0.00	2.05	15.24	41.17	40.92	2.67	3.29
Asian	*											0.00	30.77	69.23	0.00	0.00	5.75	28.16	53.45	12.64	0.00
Black / African American	*											9.09	18.18	45.45	27.27	0.00	11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	38	7.89	28.95	60.53	2.63	0.00	3.45	27.59	62.07	6.90	0.00	3.58	20.25	67.77	8.40	0.95	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											13.89	23.61	54.17	8.33	1.37	5.47	21.22	63.02	10.29	0.32
Student With Disabilities	13	23.08	30.77	38.46	7.69	0.00						18.55	38.46	38.01	4.98	0.45	11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	58	12.07	25.86	58.62	3.45	0.00	8.11	45.95	45.95	0.00	0.00	12.30	33.74	51.14	2.81	1.04	8.28	30.00	54.79	6.93	1.24
Female	32	12.50	31.25	50.00	6.25	0.00	3.45	41.38	51.72	3.45	0.00	6.93	29.40	58.99	4.68	1.48	4.78	21.95	63.97	9.31	0.91
Male	26	11.54	19.23	69.23	0.00	0.00	9.52	33.33	52.38	4.76	0.00	8.17	21.60	61.52	8.71	0.90	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	58	12.07	25.86	58.62	3.45	0.00	7.32	46.34	46.34	0.00	0.00	11.71	32.21	52.27	3.81	0.87	7.89	28.85	55.71	7.55	1.18
Non-Gap	*											0.50	13.93	73.88	11.69	1.71	0.44	9.12	71.32	19.12	0.46

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Because of special circumstances, no prior year data is available for ELA or Math.